

# Week 7 Final Paper

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Instructions

SEE THE EXAMPLE PAPER AND GRADING RUBRIC BELOW BEFORE YOU BEGIN

**The Course Paper is due on Sunday at the end of Week 7.** It will be a thorough review and discussion of a disorder which you chose from the list below when completing your Week 3 Paper Preparation assignment. It is important to note that this is not simply a summary review paper. You will be using the required scholarly literature to support a discussion of specific areas, as outlined below, within the topic that you chose. The paper will consist of a literature review and discussion of the current biological/genetic treatments for your selected topic. The body of the paper will be 6-8 pages in length, not including the title, abstract and reference pages and the annotated bibliography. At least 6 scholarly sources should be used. This paper must be written through a biological lens. Meaning a discussion of the genetic/biological origin and treatments are required. Do not include non-biologically-based treatment methods such as counseling, therapy, support groups etc.

The paper's focus will be a selected disorder from the list below. This topic must be the same as the one you selected for your Paper Preparation assignment.

- Prader-Willi Syndrome
- Narcolepsy
- Korsakoff's Syndrome
- Schizophrenia Spectrum
- Huntington's Disease
- Parkinson's Disease
- Balint's Syndrome
- Turner's Syndrome
- Klinefelter's Syndrome
- Tourette's Syndrome

**The Week 7 Course Paper will include the following:**

Title page in APA format (Times New Roman, 12 font only)

The below areas are the **required subheadings** that must be included within your paper.

**History:** A history (historical perspective) of the topic (one to two pages). The history portion of the paper should be brief and relevant to the purpose of the paper (Written in third person, Times New Roman, 12 font only).

**Epigenetic Causes:** A detailed explanation of the epigenetic (genetic and environmental) etiology (cause) of the chosen topic (one to two pages) (Written in third person, Times New Roman, 12 font only).

**Symptoms and treatments:** A detailed discussion of the symptoms and biological/genetic treatments of the chosen topic (two to four pages) (Written in third person, Times New Roman, 12 font only).

**Evaluation:** A critical evaluation and summation of three current (no older than five years) research articles on the chosen topic (one to two pages) (Written in third person, Times New Roman, 12 font only).

**Synthesis:** Brief synthesis and conclusion of the material presented (one page) (Written in third person, Times New Roman, 12 font only).

This is a formal paper (not a list of responses, numbered points, or bullet-points) in APA format (6th ed. - Times new Roman 12 font, 6-8 pages in length (not counting title page, abstract, reference page and Annotated Bibliography), the use of five or more references is required (other than the textbook and website), and it must reflect the use of course content and critical thinking.

You must include an APA formatted title page that includes:

- Student's name
- Course name and number
- Title of paper
- Instructor's name
- Date submitted

You must include an introductory paragraph with a succinct thesis statement.

You must address the topic of the paper with critical thought.

You must conclude with a restatement of the thesis and a conclusion paragraph.

You must use APA style as outlined in your approved APA style guide to document all sources.

You must include, on the final pages, a reference page followed by an annotated bibliography that is completed according to APA style as outlined in your approved APA style guide.

Do NOT include quotes as they do not add to the critical analysis of the content.

Do NOT write in short (1-3 sentence) paragraphs.

Do NOT include bullet points or numbered items.

Do NOT include research older than 5 years.

All images and tables belong in the Appendix section of the paper (after the Annotated Bibliography) and are not considered part of the body content.

Do include citations in your paragraphs.

Due Date

Apr 18, 2021 11:59 PM

Attachments

Example Final Paper.doc (59 KB)

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▼ Hide Rubrics

Rubric Name: PSYC325 Week Seven Final Paper

Criteria	Exemplary	Accomplished	Developing	Beginning	
Five Sub Headings	12 points Student provides the five required subheadings of history, epigenetic causes, symptoms and treatments, Evaluation, and synthesis.	10.2 points Student provides one to four of the required subheadings of history, epigenetic causes, symptoms and treatments, Evaluation, and synthesis.	9 points Student provides their own subheadings, but not the required ones of history, epigenetic causes, symptoms and treatments, Evaluation, and synthesis.	7.8 points Student does not provide the five required subheadings of history, epigenetic causes, symptoms and treatments, Evaluation, and synthesis.	0
History	12 points Student provides an accurate, thorough description of the topic's history.	10.2 points Student provides a mostly accurate description of the topic's history. At times summary lacks coherence.	9 points Student provides a marginal description of the topic's history. Sufficient details and supporting evidence are lacking.	7.8 points Student do not provide a description of the topic's history.	0
Epigenetic Causes	12 points Student provides a correct, accurate, and thorough explanation of the epigenetic etiology of the chosen topic.	10.2 points Student provides a mostly a correct, accurate, and thorough explanation of the epigenetic etiology of the chosen topic. In areas, the discussion lacks coherence.	9 points Student provides a marginal explanation of the epigenetic etiology of the chosen topic. Sufficient details and coherence are lacking.	7.8 points Student does not provide an explanation of the epigenetic etiology of the chosen topic.	0
Symptoms and treatments	12 points Student provides a detailed discussion of the symptoms and biological/genetic treatments of the chosen topic.	10.2 points Student provides a detailed discussion of the symptoms and biological/genetic treatments of the chosen topic. In areas, the discussion lacks coherence.	9 points Student provides a minimal and incomplete discussion of the symptoms and biological/genetic treatments of the chosen topic. Sufficient details and coherence are lacking.	7.8 points Student does not provide an explanation of the symptoms and biological/genetic treatments of the chosen topic.	0
Evaluation	12 points Student provides an accurate, thorough critical evaluation and summation of three current research articles on the chosen topic.	10.2 points Student provides a marginally accurate critical discussion and summation of three current research articles on the chosen topic. At times description lacks coherence.	9 points Student provides an incomplete evaluation and summation of three current research articles on the chosen topic. Inaccuracies are present and research is older than five years. Sufficient details and supporting evidence are lacking.	7.8 points Student does not provide an evaluation of three current research articles on the chosen topic.	0
Synthesis	12 points Student provides an insightful and creative synthesis and conclusion of the material presented.	10.2 points Student provides a mostly accurate discussion of the synthesis and conclusions of the material presented. At times description lacks coherence.	9 points Student provides a marginal discussion of the synthesis and conclusions of the material presented. Inaccuracies are present. Sufficient details and supporting evidence are lacking.	7.8 points Student does not provide a synthesis or conclusion of the material presented.	0
Research Criteria	12 points Student provides the correct number of research materials that are current, scholarly, and relevant to the assignment.	10.2 points Student provides the correct number of research materials, but they are not current, scholarly, or relevant to the assignment.	9 points Student does not provide the correct number of research materials, and they are not current, scholarly, or relevant to the assignment.	7.8 points Student does not provide research materials.	0
Formatting/Writing	16 points Work is presented in a logical and coherent way. Writing is clear, articulate, and error free. Citations are composed in proper format with few or no errors. The student uses a preponderance of original writing (i.e., use of own words and proper paraphrasing) and uses direct quotations minimally and only when necessary/or appropriate.	13.6 points Work is grammatically sound with a few minor errors. Citations are composed in the proper format with some errors. The student uses original writing (i.e., use of own words and proper paraphrasing) and uses direct quotations minimally and only when necessary/or appropriate.	12 points Work contains frequent grammatical errors. Citations are inaccurate or improperly formatted. The Assignment may reflect an underuse of original writing and an overuse of directly quoted content.	10.4 points Work does not demonstrate appropriate undergraduate level writing. It reflects an underuse of original writing and an overuse of directly quoted content.	0
Total					/ 100

Overall Score

Exemplary 90 points minimum	Accomplished 80 points minimum	Developing 70 points minimum	Beginning 60 points minimum	Did not attempt 0 points minimum
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